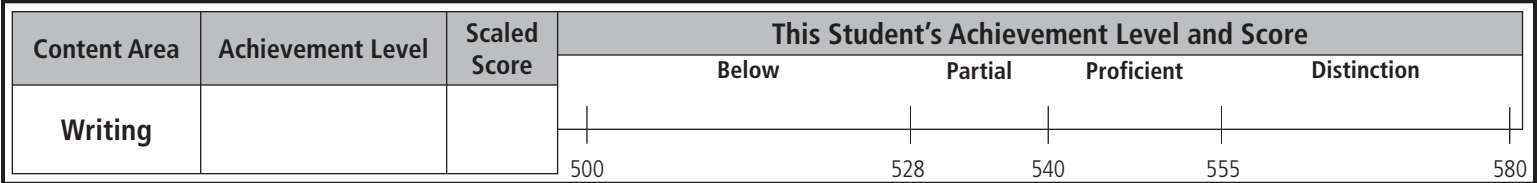
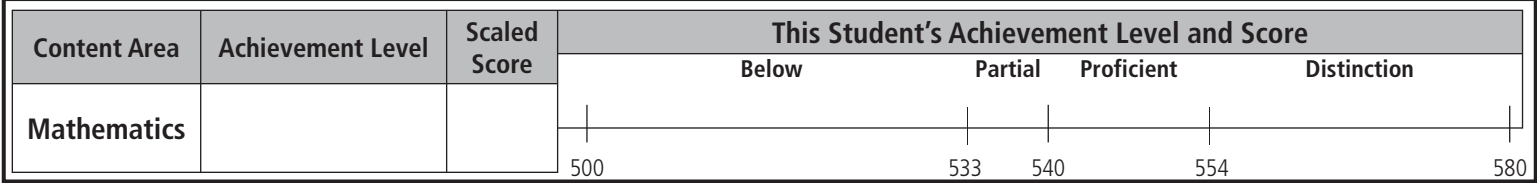
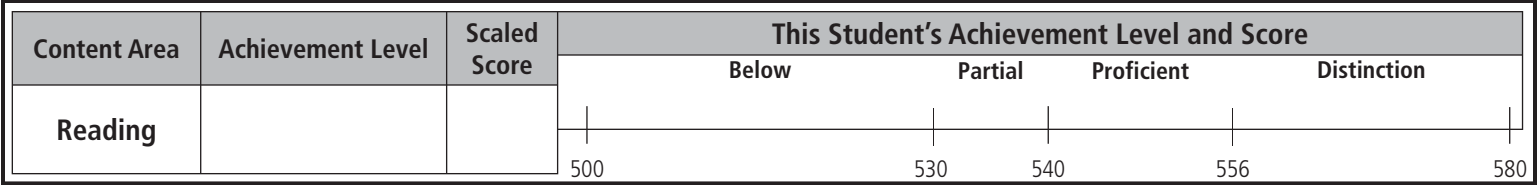


Student	Grade	School	District	State
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Fall 2006 - Beginning of Grade 5 NECAP Test Results



Interpretation of Graphic Display

The line (|) represents the student's score. The bar (————) surrounding the score represents the probable range of scores for the student if he or she were to be tested many times. This statistic is called the standard error of measurement. See the reverse side for the achievement level descriptions.

This Student's Achievement Level Compared to Other Beginning of Grade 5 Students by School, District, and State

	Reading				Mathematics				Writing			
	Student	School	District	State	Student	School	District	State	Student	School	District	State
Proficient with Distinction												
Proficient												
Partially Proficient												
Substantially Below Proficient												

This Student's Performance in Content Area Subcategories

Reading		Possible Points	Student	Average Points Earned			
				School	District	State	Students at Proficient Level
Word ID/Vocabulary		10					
Type of Text*	Literary	22					
	Informational	20					
Level of Comprehension*	Initial Understanding	22					
	Analysis and Interpretation	20					

Mathematics	Possible Points	Student	Average Points Earned			
			School	District	State	Students at Proficient Level
Numbers and Operations	30					
Geometry and Measurement	14					
Functions and Algebra	12					
Data, Statistics, and Probability	10					

Writing	Possible Points	Student	Average Points Earned			
			School	District	State	Students at Proficient Level
Structures of Language & Writing Conventions	10					
Short Responses	12					
Extended Response	15					

Comments about this student's writing performance:

*With the exception of Word ID/Vocabulary items, reading items are reported in two ways - Type of Text and Level of Comprehension